

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

May 17, 2022  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

President Levens-Craig called the meeting to order at 6:02 p.m.

Members present:

Elana Levens-Craig, President  
Dianne El-Hajj, Vice President  
Ken Fox, Clerk  
Dustin Burns, Member  
Barbara Ryan, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Executive Assistant and Recording Secretary

**2. District Mission**

President Levens-Craig welcomed those present and invited the audience to recite the District Mission.

**3. Pledge of Allegiance**

Sarah Mousa, 8<sup>th</sup> grade student at Cajon Park, led members, staff, and audience, in the Pledge of Allegiance.

President Levens-Craig acknowledged and welcomed Santee City Mayor John Minto to the meeting.

**4. Approval of Agenda**

President Levens-Craig presented the agenda for approval. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

**B. REPORTS AND PRESENTATIONS**

**1. SSD Proud Moments**

President Levens-Craig shared the following slide for those in attendance and read the following highlights from Rio Seco School, provided by Principal Stephanie Southcott.

*On Saturday, May 14th, the most magical thing happened! Our PTSA was able to host an outdoor Family Fun Day for our families. The only purpose was to come together, play games, and have FUN together! We had over 400 family members respond and the turnout was more than we could have hoped for. Kids got to hula hoop, limbo, play basketball, get faces*

*Painted, and eat a delicious picnic lunch from Board & Brew, and enjoy a treat from Kona Ice – all for FREE! It was topped off with a movie night and everyone enjoyed Moana under the stars. It was an excellent way to celebrate the school year and the positive changes that we hope to keep seeing in our community.*



President Levens-Craig expressed her gratitude towards Principal Southcott and staff for sharing the great things happening at Rio Seco School; and noted it was great seeing the activities throughout the District as schools welcome visitors on campus.

**2. Superintendent's Report**

- 2.1. Developer Fees and Collection Report
- 2.2. Use of Facilities Report
- 2.3. Enrollment Report

**3. Spotlight on Education: Eighth Grade Academic Leaders**

Dr. Stephanie Pierce introduced students from each school who achieved academic excellence during the current school year; and were selected to participate in this competition by their 8<sup>th</sup> grade teachers in collaboration with the school principal. This year, the Academic Achievement Award Competition integrated the areas of writing, speech and mathematics. Students completed an authentic math task with real world data and problems. The students used their mathematical solutions, combined with several informational articles to draft an informative essay, and finally, crafted a persuasive speech with visuals to inform an audience about their topic. The participating students were:

Cajon Park Brooklynn Draheim Sarah Mousa	Chet F. Harritt Thomas Koerner Sophie Kwo	PRIDE Academy Bella King Taylor Veltre
Carlton Hills Janelly Gutierrez Thomas Twining	Hill Creek Andrew Kizer Ciri Moody	Rio Seco Wyatt Permetti Jacob Permetti
Carlton Oaks Romi Herrada Declan Mulrooney	Pepper Drive Khoa Nguyen Julianna Abrajan	

Each student received a scholar ribbon and certificate. The top scholars, in each academic area, were as follows:

Speech – Sophie Kwo, Chet F. Harritt

Writing – Romi Herrada, Carlton Oaks  
Mathematics – Julianna Abrajan, Pepper Drive

Elizabeth McCune, Santee School District Foundation President, presented Julianna Abrajan with a \$100 Barbara Ramsey Scholarship check.

The overall winner of the competition was Sarah Mousa from Cajon Park. President Levens-Craig read a proclamation naming her the 2021-22 Eighth Grade Academic Student of the Year. Kristen Dare, representing the Chamber of Commerce, presented Sarah with a \$100 scholarship check, and perpetual trophy, on behalf of the Santee Chamber of Commerce. Council Member John Minto presented a proclamation from the City of Santee proclaiming May 18, 2022 as Sarah Mousa Day in the City of Santee.

Following the Academic Achievement Awards, the Board took a short break for a reception to honor the participating students.

**C. PUBLIC COMMUNICATION**

President Levens-Craig invited members of the audience to address the Board about any item not on the agenda. There were four requests to speak on Discussion and Action Item 4.1. Adoption of Resolution 2022-22 Reduce and/or Eliminate Classified Non-Management Positions.

**D. PUBLIC HEARING**

**1. Recycling of Obsolete Instructional Materials**

President Levens-Craig opened the public hearing for the recycling of obsolete instructional materials. She explained in accordance with Education Code 60510, the Board may dispose of surplus or undistributed obsolete instructional materials that are usable for educational purposes by donating them to children or adults in the State of California or foreign countries for the purpose of increasing the general literacy of the people. Due to the acquisition of new library books and limited space for storage, obsolete library books will be donated to the parents and children of Santee. Any obsolete library books deemed unusable by the school site Instructional Media Technician or District Instructional Media Technician will be recycled. President Levens-Craig noted there were no public comments. The public hearing was closed.

**E. CONSENT ITEMS**

President Levens-Craig invited comments from the public on any item listed under Consent. There were no public comments.

**1.1. Approval of Minutes**

**1.2. Approval to Cancel the July 5, 2022 Regularly Board Scheduled Meeting of the Board of Education**

**2.1. Approval/Ratification of Travel Requests**

**2.2. Approval/Ratification of Expenditure Warrants**

**2.3. Approval/Ratification of Purchase Orders**

**2.4. Approval/Ratification of Revolving Cash Report**

**2.5. Acceptance of Donations, Grants, and Bequests**

**2.6. Approval/Ratification of General Services Agreements**

**2.7. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation**

**2.8. Approval of Agreement for Student Transportation Services between San Diego County School Districts**

**2.9. Award of Bid #2022-075-001, Asphalt Replacement at Carlton Oaks and Hill Creek Schools**

**2.10. Authorization to Sell/Dispose of Surplus Items**

**3.1. Approval of State Preschool Program Annual Report to California Department of Education**

**3.2. Approval of Memorandum of Understanding for the San Diego Youth Symphony**

- 4.1. **Personnel, Regular**
- 4.2. **Approval of Practicum Agreement with California State University, San Jose State University**
- 4.3. **Ratification of Side Letter Agreement between Santee School District and Santee Teachers Association (STA)**
- 4.4. **Approval of Memorandum of Understanding for Restorative Practice and Classroom Circles Training through the San Diego County Office of Education**

Member Burns moved approval. President Levens-Craig acknowledged the donation of guitars (D.2.5.), State Preschool annual report (D.3.1.), and noted the partnership with the San Diego Youth Symphony (D.3.2.).

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

## F. DISCUSSION AND/OR ACTION ITEMS

### Superintendent

#### 1.1. **Virtual Communication Parent Survey Results**

Superintendent Baranski explained the Director of Communications and Community Engagement, along with a sub-committee of the Communications Committee, developed a nine (9) question virtual communication parent survey that was sent to all Santee School District parents/guardians, after spring break. She welcomed Cori Harris, Director of Communications and Community Engagement, and Mrs. Kimberly Hill, parent representative on the Communication Board Advisory Committee, to share the overall survey results.

Ms. Harris expressed her gratitude towards Ms. Hill for being an incredible resource for staff throughout the pandemic as the District explored virtual schooling and communication options. Ms. Harris noted Ms. Hill is a parent of two children at Sycamore Canyon and was asked by administration to join the Communication Board Advisory Committee, and she volunteered to serve on the sub-committee that put together the survey being presented.

Ms. Harris shared that at Board Direction, the Communication Advisory Committee developed a survey to gauge the virtual communication interest and needs from our families; and expressed her gratitude towards Communication committee members, Kari Anderson and Lindsay Benedetto, for volunteering to be on this sub-committee and to the rest of the Communications Committee for your input and feedback.

Ms. Hill explained that in late April, the District conducted a comprehensive survey among families and staff regarding virtual options for events, communications, and more. The goal of the survey was to gauge and understand the implementation of the virtual options that were provided to students and families, as well as the virtual communications from the District and the schools. She noted the final result would be to study the data and understand the opinions as we return to pre-pandemic life and more in-person functions. Ms. Hill shared learning over the past two years, how everyone can adapt and utilize the virtual resources available to the District. These resources outside of in-person options to engage students and families were the driver for this survey and how the District can understand the options to continue to offer.

Ms. Hill explained that in order to lead this survey effort, the Communications Board Advisory Committee created a sub-committee to develop the questions that would ultimately be approved by the Board, Committee, and Administration. The survey was emailed to all primary student parental or guardian contacts and was open from April 20 to May 11, 2022. She noted receiving 900 responses, at a 100% response rate; an incredible

response compared to previous District-wide surveys. Ms. Hill explained the response rate meant that of those that began the survey, 100% of the survey questions were completed.

Ms. Harris provided an overview of the survey questions and responses. She explained the first question was meant to help understand who was taking the survey and shared results were broken down by school and were shared with Principals to determine the needs and interests specific to their families. Nearly 50% (49.77%) of respondents felt connected to their school through the virtual meeting options available throughout the last two school years; and there was a large "Neutral" population, most likely indicating their level of connectedness did not change from pre-pandemic conditions. She shared that throughout the results, a large "Neutral" population exists. Ms. Harris noted it being clear that families would like to continue virtual options for Parent/Teacher conferences; and shared a lot of comments, under "other" surrounded making Board Meetings and IEP meetings available virtually, and that virtual options are nice for working parents.

Ms. Harris shared 67% of respondents prefer to attend meeting and events in-person; but noted there was a strong neutral faction indicating having both options available would be helpful. She explained nearly 60% (59.33%) of respondents said they would be more likely to watch Board meetings if they were available virtually; and noted this being part of the committee's recommendations. Seventy-five percent (75%) of respondents would like to receive texts to stay updated. Ms. Harris shared the functionality was an option in School Messenger and would be discussed in next steps at the end of the presentation. She noted only 23% of the respondents are using the app, and 51% either didn't know the District had one or have not downloaded the app. Ms. Harris noted there were numerous comments in the feedback section that said the app was difficult to navigate or that the app did not work, and explained the District is collecting that feedback and will be working with the Technology Department to address the concerns.

Q1: My Child Attends

Rio Seco – 18.33%; Carlton Oaks – 13.11%; Carlton Hills – 12.11%; Cajon Park – 12.00%; Chet F. Harritt – 11.44%; Sycamore Canyon – 10.78%; Hill Creek – 8.56%; Pepper Drive – 8.33%; Pride Academy – 7.56%; YALE Preschool – 1.11%; Alternative Home School – 0.89%; there were no respondents for the Santee Success Program.

Q2: In school years 2020-21 and 2021-22, I felt connected to my school through the virtual meeting options available

Agree – 34.44%; Neutral – 31.89%; Strong Agree – 15.33%; Disagree – 13.00%; and Strong Disagree – 5.33%

Q3: It is important that my school continues to offer virtual meeting options for:

Parent/Teacher conferences – 66.33%; PTA meetings – 30.11%; Back to School Night – 26.00%; Other – 25.56%; and PTA Activities – 13.44%

Q4: Virtual meeting options are more convenient and accessible for me

Neutral – 32.33%; Strongly agree – 25.56%; Agree – 24.00%; Disagree – 10.56%; and Strong disagree – 7.56%

Q5: I would prefer to attend meetings and events in-person at my school

Strongly agree – 39.56%; Agree – 27.44%; Neutral – 26.33%; Disagree – 5.22%; and Strongly disagree – 1.44%

Q6: I would be more likely to watch Board Meetings if they were available virtually

Agree – 36.00%; Neutral – 29.00%; Strongly agree – 23.33%; Disagree – 7.22%; and Strongly disagree – 4.44%

Q7: I would be interested in receiving texts from my school and District to stay connected.

Agree – 40.22%; Strong agree – 35.00%; Neutral – 15.22%; Disagree – 7.33%; and Strongly disagree – 2.22%

Q8: Please select the following statement that is truest for you regarding the Santee School District app

I didn't know the District had an app – 30.22%; I have downloaded the app – 23.78%; I utilize the app frequently – 23.11%; I have not downloaded the app – 20.78%; Please share any feedback – 2.11%

Q9: Is there anything else that you would like to share about your virtual and in-person communication preferences?

Ms. Harris shared the top themes in the written comments were to continue virtual parent/teacher conferences; families being ready to return to in-person events; consider making Board Meetings available virtually; and virtual meetings options are convenient for working parents.

Ms. Hill explained that based on survey results data, the committee had five (5) recommendations:

- Offer virtual & in-person options for parent/teacher meetings
- Return to in-person events at school
- Explore texting as an additional method of communication
- Provide further training on downloading and utilizing the District app
- Explore making Board meetings available virtually

Superintendent Baranski shared next steps included working with site leadership team on providing virtual options for parent/teacher meetings. She noted the District already started implementing in-person events on campus and plans to do so throughout the end of the school year. Superintendent Baranski explained two additional communication features (texting function and District app) will be fully implemented next school year; and continue discussions on virtual options for Board Meetings.

President Levens-Craig expressed her gratitude towards Ms. Hill for her presentation and input. Member El-Hajj commended the committee and noted the high response was due to the survey being pertinent and well-written.

Member Burns shared supporting the virtual and/or in-person meeting options but noted the importance of allowing parents to enter their student's classroom; his support of the school events and visitors back on campus; and his support of the texting option. He noted supporting establishing parameters and the need for equity, and explained all parents needed to opt-in for the school to implement the text communication feature. Member Burns noted he supported a virtual meeting platform, but only if public communication was only allowed in-person. He commended Ms. Hill and Ms. Harris for the presentation.

## **Business Services**

### **2.1. May Revise and State Budget Update**

Karl Christensen, Assistant Superintendent of Business Services, shared Governor Newsom released an update to his January proposal for the 2022-23 State Budget, commonly referred to as the May Revise. Mr. Christensen provided an update on State revenue projections, Proposition 98 calculations, and changes to the Governor's plans for K-12 education funding for 2022-23 as compared with the January proposal.

State Budget Summary

Budget Year: 2022-23		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
<b>Major Themes</b>	1) Inflation and Economic Relief for Individuals and Families - Minimum Wage Increase to \$15.50/hour 2) Extreme Weather Mitigation 3) California for All Kids								
<b>State General Fund Revenues</b>	Personal Income Tax, Sales Tax, Corporation Tax (Big 3) plus other, including transfers	-3.26%				22-23=\$219.6B 21-22=\$227.0B 20-21=\$194.6B		3 Yr Chg from January Proposal = +\$54.6B	
<b>Proposition 98 Formula</b>	Operative Test: 1=Fixed % (38%) of GF Revenues + Prop. Tax 2=Prior Yr X Per Capita Change to Personal Income adjusted for workload (ADA) 3=Prior Yr X Per Capita Change in GF Revenues + 0.50% adjusted for workload (ADA)								
				Test 1 22-23=\$110.3B 21-22=\$110.2B 20-21=\$96.1B 3 Yr Chg from January Proposal = +\$19.6B					
	Result: Highest amount ever	0.09%							
<b>Rainy Day Fund for Schools</b>	Payments Into			\$2.9B				End of year balance = \$9.5B	
<b>10% Reserve CAP for District</b>	Triggered in 2021-22 for implementation in 2022-23								
<b>Local Control Funding Formula</b>	Statutory COLA for 22-23	6.56%	\$4.4B					Up from 5.33% est in January	
	Augmentation to the Base Grant	New	\$2.1B					Combined = ~10% funded COLA	
	Change to ADA input from higher of prior or current year to higher of current year, prior year, or average of 3 prior years. For 2021-22, use of higher of 2019-20 or 2021-22 attendance rates.	New	\$3.3B	\$0.5B					
<b>One-Time Discretionary Grant</b>	To offset increasing operational costs credit against Mandated Cost claims outstanding balance	New		\$8.0B					

State Budget Summary

Budget Year: 2022-23		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
<b>Expanded Learning Time</b>	Provide all students in low-income communities with no-cost access to nine hours of developmentally appropriate academics and enrichment activities per instructional day and for six weeks each summer		\$4.8B					\$3.8B added to \$1B from 21-22, up \$0.4B from January Proposal	
<b>Early Childhood Education</b>	Begin transition to servicing all 4 year olds in TK with those turning 5 between Sept 2nd and Feb 2nd in 22-23		\$0.61B						
	Reduce adult to student ratio in TK to 1:12		\$0.38B						
<b>Special Education</b>	Statutory COLA for 22-23	6.56%							
	Augmentation to AB602 funding formula in addition to COLA		\$0.50B					No change from Jan	
	Policy changes: 1) Calculate base funding at LEA level rather than SELPA level 2) Consolidate 2 extraordinary cost pools into 1 3) Allocated ERMHS (mental health) funds to LEA rather than SELPA 4) Add Spec Ed addendum to the LCAP 5) Improve IEP process							No change from Jan	
<b>Transportation</b>	\$500k grants to transition to electric school busses with priority for districts with high concentrations of unduplicated pupils and those that are small or rural			\$1.5B				No change from Jan	
<b>School Facilities</b>	Fund School Facilities Program (SFP) grants for new construction and modernization rather than issuing bonds							\$1.2B for 2023-24 \$0.6B for 2024-25	

**2.2. Purchase of New Vehicles Using the State of California Consortium Bid**

Karl Christensen, Assistant Superintendent of Business Services, explained the need for the District to purchase two vehicles; a 2022 Toyota Corolla Hybrid for the newly hired Information Technology Department technician; and a 2022 Ford Explorer to replace the 2007 Ford Escape purchased in 2010 for Child Nutrition Services. He noted the vehicles would be procured through the State of California Consortium Bid. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

**Educational Services**

**4.1. Approval of Three-year Agreement for Outdoor Education Program Agreement with the San Diego County Office of Education**

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, presented the three-year agreement for the Outdoor Education Program. Member Burns, abstained from voting and left the room, noting a conflict of interest as he is employed by the San Diego County Office of Education, Outdoor Education Department. President Levens-Craig moved approval.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Abstained</u>
<i>Second:</i>	<u>Fox</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-1</u>	<i>Fox</i>	<u>Aye</u>		

**Human Resource/Pupil Services**

**4.1. Adoption of Resolution 2022-22 Reduce and/or Eliminate Classified Non-Management Positions**

President Levens-Craig noted there were four (4) requests to speak on this item and explained that the item would be introduced by Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, and then the public speakers would have the opportunity to speak on the item.

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented Resolution No. 2022-22 to reduce and/or eliminate classified non-management positions. He explained that in order to support learning-loss recovery as a result of the COVID-19 pandemic, an additional fourteen (14) Instructional Assistant I positions were added across the District school sites. These positions were funded only through the 2021-2022 school year.

- Two (2) Instructional Assistant I at Cajon Park School
- Two (2) Instructional Assistant I at Carlton Hills School
- One (1) Instructional Assistant I at Carlton Oaks School
- One (1) Instructional Assistant I at Chet F. Harritt School
- Two (2) Instructional Assistant I at Hill Creek School
- One (1) Instructional Assistant I at Pepper Drive School
- Two (2) Instructional Assistant I at PRIDE Academy
- One (1) Instructional Assistant I at Rio Seco School
- Two (2) Instructional Assistant I at Sycamore Canyon School

Mr. Larson explained the need restructure the YALE Preschool program, to better serve the needs of Preschool and Transitional Kindergarten students, as a result of the Expanded Learning Opportunity (ELOP) Program and noted the need to eliminate some positions.

- One (1) Early Childhood Group Leader II at Carlton Hills School
- Three (3) Early Childhood Group Leader I at Carlton Hills School



- One (1) Early Childhood Assistant II at Carlton Hills School
- One (1) Early Childhood Group Leader II at Carlton Hills/Sycamore Canyon Schools

Mr. Larson explained any employees affected by these changes will be provided alternative employment opportunities within the District, if available. He Larson shared all employees resulting in a reduction in work hours and/or layoff will receive the required 60-day notification process and placed on a reemployment list for no less than 39-months.

The public speakers addressed the Board as follows:

Cathy Patino noted the YALE Preschool program was a great program and shared her disappointment if changes were made. Ms. Patino shared benefits of the program's individualized instruction and noted the program was parent-funded. She asked that the Board reconsider restructuring and offering the program at other sites.

Barbara Giddens noted being a YALE Preschool employee for over thirteen years and her passion for the preschool program. She shared concerns with the urgency of bringing the resolution forward and noted benefits of the program. Ms. Giddens shared concerns with the ELOP program and its stipulations; and noted the differences between the YALE Preschool and ELOP employee qualifications. She provided the Board a letter from a parent.

Dianne Murray noted her years with the District and her passion for the preschool program. Ms. Murray shared the benefits of the preschool program, for both the student and parent, and shared examples of the program's curriculum. She asked that the Board not release the part-time employees; and consider a five-day a week, part-time program.

Tonya Isabella shared being a parent of a former YALE Preschool student, and current Project SAFE parent. Ms. Isabella spoke about the positive impact and benefits the program provided for her student, her disappointment to lose any sites, and encouraged additional sites be provided.

President Levens-Craig shared her grandson was a part-time YALE Preschool student and noted this change was impacting her personally.

Member Burns inquired on re-employment of part-time employees. Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, explained how the Governor's recent extension of the Transitional Kindergarten program and phasing in of four-year old's is impacting State preschool programs and may impact parent-interest of a paid-program. She shared the YALE Preschool program will continue to offer services based on enrollment needs and explained employment of part-time employees had been challenging and the inability to offer a part-time program.

Member Burns stressed his support and benefits of the YALE Preschool program but noted the importance of programs being fiscally solvent. He shared supporting the Resolution and reiterated the importance of fiscal solvency, and their accountability to the Santee taxpayers.

Dr. Pierce reminded the Board of their fiscal commitment from the District's General Fund to the YALE Preschool program because it is unable to operate on parent-fees only.

Member El-Hajj inquired on the number of students being impacted at Carlton Hills. Dr. Pierce explained meeting with program administration to analyze logistics and determining to continue with the programs at Sycamore Canyon and Hill Creek to meet the program requirements. She explained classrooms have to be licensed and noted that once the Carlton Hills license expires, the District would have to go through a complete reapplication process. Member El-Hajj shared her complete support of the YALE Preschool program

but noted the past need to support the program from the General Fund because of fiscal solvency issues.

Dr. Pierce noted the commitment to offer a full-time program based on current needs. The Board agreed on the importance of fiscal solvency and noted the District is unable to use General Funds to subsidize a part-time pre-school program.

Member Ryan noted two of her grandchildren participated in the YALE Preschool program and noted the benefits of the program. She stressed the importance of fiscal solvency and the inability for General Funds to subsidize a part-time program.

The Board shared the importance and support of the YALE Preschool program, but noted legal timelines required current action, and employee notices can be rescinded if circumstances change. Member Burns moved approval and asked that Human Resources work with any displaced employees.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

**G. EMPLOYEE ASSOCIATION COMMUNICATION**

Melanie Hirahara, Santee Teachers Association President, was present but had no communication.

**H. ORGANIZATIONAL BUSINESS**

Superintendent Baranski shared Robin Larson, 2<sup>nd</sup> grade teacher at PRIDE Academy, was selected as the East County Chamber of Commerce Educator of the Month; shared a draft of the program for Salute to Excellence; and a proclamation for former Board Member Allen Carlisle, who is retiring from Padre Dam.

**I. BOARD COMMUNICATION**

President Levens-Craig shared enjoying the visit to Sycamore Canyon. She noted attending the District Advisory Council (DAC) meeting, in conjunction with the Special Education Advisory Committee meeting, and shared there was great parent engagement at the meeting.

**J. CLOSED SESSION**

President Levens-Craig announced that the Board would meet in closed session for:

- 1. Conference with Labor Negotiator** (Gov't. Code § 54957.6)  
*Purpose:* Negotiations  
*Agency Negotiators:* Tim Larson, Assistant Superintendent  
*Employee Organizations:* Santee Teachers Association (STA); and  
Classified School Employees Association (CSEA)
- 2. Public Employee Performance Evaluation** (Gov't. Code § 54957)  
*Superintendent*

The Board entered closed session at 8:08 p.m.

**K. RECONVENE TO OPEN SESSION**

The Board reconvened to public session at 9:57 p.m. and reported no action was taken.

**L. ADJOURNMENT**

With no further business, the regular meeting of May 17, 2022, was adjourned at 9:57 p.m.

  
\_\_\_\_\_  
Ken Fox, Clerk

  
\_\_\_\_\_  
Dr. Kristin Baranski, Secretary